The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

BEJOY NARAYAN MAHAVIDYALAYA

1.2 Address Line 1

ITACHUNA

Address Line 2

HOOGHLY

City/Town

KHANYAN

State

WEST BENGAL

Pin Code

712147

Institution e-mail address

bnmv2012@yahoo.in

Contact Nos.

03213-272275/237

Name of the Head of the Institution:

DR.GOUTAM BIT

Tel. No. with STD Code:

O3213-272275/237

Mobile:

9434482261

Name of the IQAC Co-ordinator:

DR. DHANANJAY CHAKRABORTY

Mobile:

9433275157

IQAC e-mail address:

iqacbnmv@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)   WBCOGN13420/2014

1.4 Website address: www.bnmahavidyalaya.org

Web-link of the AQAR: www.bnmahavidyalaya.org/AQAR 2012-2013.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	3	2007	2012
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY   05/07/2007

1.7 AQAR for the year *(for example 2010-11)*   2012-13

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

　　　　i.　　　AQAR　2007-08　　on　　　10/02/2010

　　　　ii.　　　AQAR　2008-09　　on　　　21/10/2014

　　　　iii.　　　AQAR　2009-10　　on　　　21/10/2014

　　　　iv.　　　AQAR　2010-11　　on　　　21/10/2014

　　　　v.　　　AQAR　2011-12　　on　　　21/10/2014

1.9 Institutional Status

University   State `N`   Central `NA`   Deemed `NA`   Private `NA`

Affiliated College   Yes `√`   No ☐

Constituent College   Yes ☐   No `√`

Autonomous college of UGC   Yes ☐   No `√`

Regulatory Agency approved Institution   Yes ☐   No `√`

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education `√`   Men ☐   Women ☐

                    Urban ☐   Rural `√`   Tribal ☐

Financial Status   Grant-in-aid `√`   UGC 2(f) `√`   UGC 12B `√`

                Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts `√`   Science `√`   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)   NIL

1.11 Name of the Affiliating University *(for the Colleges)*   The University of Burdwan

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   NIL

University with Potential for Excellence   NA   UGC-CPE   NIL

DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	NIL
UGC-Innovative PG programmes	NIL	Any other (*Specify*)	NIL
UGC-COP Programmes	NIL		

2. IQAC Composition and Activities

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1(G.S.)

2.4 No. of Management representatives

1(member , G.B.)

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and

   community representatives

1

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

1

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders: No.   3   Faculty   1

Non-Teaching Staff Students   0   Alumni   1   Others   1 (Guardians)

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount   N.A.

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 8   International 0   National 0   State 0   Institution Level 8

(ii) Theme

1. Bacon and His Time. [English]
2. Historical Linguistics. [English]
3. Kuntaka's Contribution in Literary Criticism. [Sanskrit]
4. There is no one between Allah & Man. [Bengali]
5. Judicial Activism. [Pol. Science]
6. Astronomy And Astrophysics: Perspective & Challenges. [Physics]
7. Fluorescence and Application of fluorophores in life sciences and industry. [Chemistry]
8. Proper use of Medicinal and Aromatic Plants for Human Welfare. [Botany]

2.14 Significant Activities and contributions made by IQAC

1. Improving the Teaching-Learning process.
2. Forging an effective bond between the institution and the local community.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Innovation in Teaching, learning and evaluation programme	1. i. Classroom Seminars by the students. ii. Excursion and Field Studies. iii. Use of audio-visual aid in the class.
2. Students' participation in Community Development programme	2. Conducting regular class tests. 3. NSS community awareness programmes on health and environment held.
3. Infrastructure Building	4. Building work Women's Hostel in progress.
4. Enrichment of Library and Laboratory.	5. Purchase of library books and laboratory equipments. 6. Introducing LAN and developing ICT.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

The AQAR was placed in the meeting of the Governing Body for approval. After due discussion in the meeting it was approved for

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	NIL	NIL	NIL	NIL
UG	13	1 (Geography)	1 (Nutrition)	0
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	13	01	01	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	15

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√]   Students [√]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [√]   -operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> no

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> no

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	24	18		L.I.-7

2.2 No. of permanent faculty with Ph.D.   [21]

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	21	0	0	0	0	0	0	1	21

2.4 No. of Guest and Visiting faculty and Temporary faculty   [24(P.T.)]   [0]   [30(G.L.)]

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	08	0
Presented	2	2	1
Resource Persons	0	1	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> 1. Use of audio-visual mode of teaching.
> 2. Organizing seminars, debate, quiz, field study by the students.
> 3. Conducting Remedial classes.

2.7 Total No. of actual teaching days during this academic year

205

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 0 | 0 | 0 |

2.10 Average percentage of attendance of students

60%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.	117	NA	17.95	54.70	0.85	73.50
B.A.	737	NA	1.90	26.32	28.90	57.12

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC monitors and evaluates the Teaching and Learning process through the Academic Sub- committee and makes necessary recommendations whenever required.

2.13 Initiatives undertaken towards faculty development   06

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	3
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	2
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others (UGC short term course)	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	43	18	0	0
Technical Staff	02	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Encouraging the faculty members for attending conferences and workshops, and applying for Research Projects.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	0	1
Outlay in Rs. Lakhs		82,000		

3.4   Details on research publications

	International	National	Others
Peer Review Journals	12	14	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	1	0	0

3.5 Details on Impact factor of publications:

Range [0.4-2.1]   Average [   ]   h-index [   ]   Nos. in SCOPUS [1]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	2011-13	UGC	--	82,000
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects *(other than compulsory by the University)*	0	0	0	0
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   2   Chapters in Edited Books   2

ii) Without ISBN No.   1

3.8 No. of University Departments receiving funds from

UGC-SAP   NA   CAS   NA   DST-FIST   NA

DPE   NA   DBT Scheme/funds   NA

3.9 For colleges   Autonomy   NA   CPE   NA   DBT Star Scheme   NIL

INSPIRE   NA   CE   NA   Any Other (specify)   NIL

3.10 Revenue generated through consultancy   NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	NA	NA	NA	NA	NA

3.12 No. of faculty served as experts, chairpersons or resource persons   4

3.13 No. of collaborations   International   0   National   1   Any other   0

3.14 No. of linkages created during this year   4

3.15 Total budget for research for current year in lakhs :

From Funding agency | 0 | From Management of University/College | 0

Total | 0

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	0	1	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides | 1 |
and students registered under them | 2 |

3.19 No. of Ph.D. awarded by faculty from the Institution | NA |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | NA | SRF | NA | Project Fellows | NA | Any other | NA |

3.21 No. of students Participated in NSS events:

University level | 150 | State level | 18 |

National level | 2 | International level | 0 |

3.22 No. of students participated in NCC events:

University level | 0 | State level | 42 |

National level | 7 | International level | 0 |

3.23 No. of Awards won in NSS:

University level | 1 | State level | 1 |

National level | 2 | International level | 0 |

3.24 No. of Awards won in NCC:

University level [0]   State level [0]

National level [0]   International level [0]

3.25 No. of Extension activities organized

University forum [NA]   College forum [21]

NCC [12]   NSS [9]   Any other [1 (Alumni)]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Plantation.
- Blood Donation Camp
- Observance of World AIDs Day
- Observance of World Health Day
- Health awareness Camp.
- Organic farming.
- Training of the farmer in rural area.
- Yoga and Pranayam.
- Medicinal plant garden.
- Art of living.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.4 acre	0	0	11.4 acre
Class rooms	20	6	0	26
Laboratories	21	1	0	22
Seminar Halls	3	0	0	3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Cannot be specified	---	UGC	3,02,913
Value of the equipment purchased during the year (Rs. in Lakhs)	Cannot be specified	15,05,439	UGC	15,05,439
Others	0	0	NA	0

4.2 Computerization of administration and library

> • Fully computerised administration management system under implementation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26,261	Could not be specified	70	10,000	26,331	Could not be specified
Reference Books	6,653	Could not be specified	09	3,000	6,662	Could not be specified
e-Books	0	0	0	0	0	0
Journals	1,488	96,000	124	8000	1,612	1,04,000
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	30	1	8	0	1	7	21	2
Added	4	0	0	0	0	0	3	1
Total	34	1	8	0	1	7	24	3

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> • Computers are used to maintain financial and administrative records in the office.
> • Computers are used by the departments for academic purposes.

4.6 Amount spent on maintenance in lakhs :

i) ICT   49,038

ii) Campus Infrastructure and facilities   21,88,476

iii) Equipments   1,17,005

iv) Others   --

                                    Total :   23,54,519

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> (i) Activating the career counselling cell.
>
> (ii) Activating the Grievance redressal cell.
>
> (iii) Sensitizing students regarding Students' Health Home facility.

5.2 Efforts made by the institution for tracking the progression

> Taking regular class tests.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3761	0	0	0

(b) No. of students outside the state   0

(c) No. of international students   0

Men

No	%
1998	53.12

Women

No	%
1763	46.88

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	Genl	SC	ST	OBC	Physically Challenged	Total
2304	966	400	348	03	4021	2037	920	423	375	06	3761

Demand ratio 4.6:1   Dropout % --10

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Nil

No. of students beneficiaries   0

5.5 No. of students qualified in these examinations

NET | 1 | SET/SLET | | GATE | | CAT | |

IAS/IPS etc | | State PSC | | UPSC | | Others | 3 (JAM) |

5.6 Details of student counselling and career guidance

> Three Career Guidance Programmes by professional bodies organized by the Career Counselling Cell. More than hundred students participated in each of these programmes and they actively responded in the interaction sessions.

No. of students benefitted | 300 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	16	2	Cannot be specified.

5.8 Details of gender sensitization programmes

> One seminar on *Women Empowerment* was organized by the Women's Harassment Redressal Cell as part of the gender sensitization programme.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 62 | National level | 3 | International level | 0 |

No. of students participated in cultural events

State/ University level | 0 | National level | 0 | International level | 0 |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 3 | National level | 0 | International level | 0 |

Cultural: State/ University level | 0 | National level | 0 | International level | 0 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	150	13,82,597
Financial support from government	500	6,17,750
Financial support from other sources	11	16000
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | 0 | National level | 0 | International level | 0 |

Exhibition: State/ University level | 0 | National level | 0 | International level | 0 |

5.12   No. of social initiatives undertaken by the students | 12 |

5.13 Major grievances of students (if any) redressed:

- Inadequate class room and faculty strength.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision of the Mahavidyalaya:
>
> a) To proceed along the ideals of man-making education propounded by Swami Vivekanand
> b) To promote the ideal of self-realization as propounded by Rabindranath Tagore.
> c) To become one of the best educational institutions in the state.
> d) Creating a bridge between the institution and the society
>
> Mission of the Mahavidyalaya:
>
> a) To cater to the rural people's aspiration for higher education.
> b) Achieving a standard of excellence in academic performance.
> c) Enabling the rural youth to find employment.
> d) Encouraging research activities.

6.2 Does the Institution has a management Information System

> Yes, the college runs a centralized computer-operated system for maintaining and monitoring records of students, and financial data, besides the manual one.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members of the Institution actively participate in curriculum development workshops organized by the University Departments, and offer their views and suggestions regarding the designing of the curriculum.

6.3.2 Teaching and Learning

1. Interactive learning though audio- visual classes.
2. Providing teaching modules to the students
3. Remedial and special tutorial classes arranged by the departments to support the under-performing students.

6.3.3 Examination and Evaluation

Class tests are arranged by the departments to assess the performance of the students on a regular basis, besides the Final Selection Tests meant both for the students of Honours and General courses.

6.3.4 Research and Development

The Research-cum-Seminar Committee monitors the research activities of the college and urges the departmental faculties to submit project proposals to various organizations.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Extension of the Physics Science Lab.
2. Initiation of centralized computer-operated administrative system of management.

6.3.6 Human Resource Management

1. Teachers are encouraged to participate in seminars, workshops, conferences and various teachers- training programmes.
2. Administrative staff members are given training in handling the computer operated systems.
3. Teachers are given the responsibility of monitoring different financial and administrative systems with a view to making these systems more dynamic besides creating a structure of coordination between the academic and administrative wings of the college.

6.3.7 Faculty and Staff recruitment

One new faculty members are recruited in this academic year.

6.3.8 Industry Interaction / Collaboration

> Nil

6.3.9 Admission of Students

- Computerized system of admission introduced.
- The Admission Committee took all necessary measures to ensure a transparent admission process strictly following the stipulated rules for admission as laid down by The University of Burdwan and the State Government.

6.4 Welfare schemes for

Teaching	(i) Employees' Credit Cooperative Society (ii) Teachers' cooperative Society
Non teaching	Employees' Credit Cooperative Society
Students	1. Students' Aid and Stipend 2. Students' Health Home facility

6.5 Total corpus fund generated   NIL

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N.A	Yes	Academic Sub-committee
Administrative	No	N.A	No	N.A.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes   No √

For PG Programmes   Yes NA   No NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. It offered valuables suggestions on academic and administrative issues.
2. The Alumni sponsored scholarships and awards to the meritorious students.
3. Organized a Seminar on the counselling of the students.
4. It organized value-based classes for the students.
5. Organized seminar by Swami Ved Swarupananda, Golpark RKMission Insitute of Culture, and Dr. Basudeb Mondal, Member, Asiatic Society.
6. Donation of Rs. 2 Lakh by Dr. M.L.Ghosh, Secretary, Alumni Association.

6.12 Activities and support from the Parent – Teacher Association

The college does not have a Parent –Teacher Association as such. However, interactions between Parents and teachers held on regular basis yield significant results in the form of generating important feedback from both sides. The feedbacks received by the teachers help them adopting an effective teaching strategy in the class

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plantation in the college campus.
2. Maintenance of the water body inside the college campus.
3. Rainwater harvesting inside the college campus.
4. Maintaining Medicinal Plant Garden.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Innovative form of teaching adopted by the departments to generate academic interest among the syudents.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. Nutrition introduced as self-financing course.
> 2. Geography introduced as a Combination Subject
> 3. Darwin Bhaban completed.
> 4. Physics Science Laboratory extended.
> 5. Career Counselling and placement Cell activated.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Organizing community awareness and cultural programmes in and around the institution with a view to developing a value-based socio-cultural ethos among the students and the local people, and forging a bond between the institution and the community.
> 2. Conducting effective and innovative teaching-learning programmes including classroom seminar, debate, quiz and field-study, and arrangement of remedial and tutorial classes for underperforming students in order to ensure better academic performance.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1. Plantation programme conducted by NSS and NCC.
> 2. Seminar on "Organic Farming" conducted by NSS.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Strength: i. Committed teachers and administrative staff.
>   ii. Active Alumni Association.
>   iii. Teaching, learning and Socio-cultural Activities.
> Weakness: i. Inadequate number teaching and administrative staff.
>   ii. Students coming from academically backward communities.
> Opportunity: i. Activating research activity by utilizing land and water
>   bodies owned by the college.

7. Plans of institution for next year

1. Introduction of need-based subjects.
2. Promoting Research activity among the faculty members.
3. Promoting Community Development programmes and cultural activities.
4. Promoting cultural activities in the college.
5. Introducing the software operated centralized administrative system of management
6. Enhancing the infrastructure of the college including the installation of new Transformer, Green Generator, C.C TV and Security Servicefor the institution.

Sd-   *Sd-*

Mr. DHANANJOY CHAKRABORTY   *Dr. GOUTAM BIT*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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